

## Tucson's Ethnic Studies Ban Video Questions

**Instructions:** Use the links to respond to the following questions #1-10 in complete and detailed sentences.

<https://www.youtube.com/watch?v=-0bbhBeeka8>

1. When was Tucson, Arizona's Mexican-American Studies (MAS) program founded, and why was this program created? How many students were taking an MAS course at the program's height?

2. What benefits did the MAS program bring for students in Tucson?

3. Why did some politicians want to shut the MAS program down, and were they able to achieve their goal? What did teachers and students do in response?

4. What did some students and parents do to save the books from their MAS classes that were shut down? How does the student in the video (Julianna) say that learning about Mexican-American history makes her feel about herself and her culture?

[https://www.youtube.com/watch?v=xW63q\\_qgsRc](https://www.youtube.com/watch?v=xW63q_qgsRc)

5. When was Arizona law HB 2281 signed, and by who? What did the law do?

6. Why did middle and high school students decide to protest against the passing of HB 2281? In at least 3-4 detailed sentences, summarize the reasons the students in the video say they decided to protest.

7. How many middle, high school, and college students joined the protest? What happened to 15 people who refused to leave the protest?

<https://www.youtube.com/watch?v=WLTh-F9iKsI>

8. On August 22, 2017, (7 years after the original ban), Judge Tashima overturned HB 2281 and allowed ethnic studies classes to be taught in Tucson again. Why did Judge Tashima rule against HB 2281?

9. Who brought the law to court and therefore ultimately got the law overturned?

10. In at least 3-4 complete and detailed sentences, provide your personal “talk with the text” reaction to the videos you watched. What do you think of student involvement in politics through participating in protests and even getting arrested in order to fight against Tucson, Arizona’s ethnic studies ban? Do you think that the ethnic classes studies should or should not have been banned, and why? (Ex: Do you think these students should be involved in politics? Do you think their strategies for change are effective?)